



COMP 520 - Compilers

Lecture 06 – PA2 Intro



PA1 Due 1/31 11:59pm

- Make sure to use office hours resources

Quick Recap on LL(1)

- Consider the following: for every CFG rule, you do not know the sequence corresponding to that rule, but you DO know that the starters are disjoint.
- Is it LL(1)?

Quick Recap on LL(1)

- Consider the following: for every CFG rule, you do not know the sequence corresponding to that rule, but you DO know that the starters are disjoint.
- E.g., $A ::= ?$, $B ::= ?$, $C ::= ?$, and
$$\forall_{X,Y \in \{A,B,C\}} (\text{Starters}(X) \cap \text{Starters}(Y) = \emptyset) \\ \vee (X = Y)$$
- Is it LL(1)?

Decisions.. decisions..

- The CFG rules are a decision, which is why it is important to know what terminals start a rule
- But inside the sequence, you also have decisions
- $A ::= ba^*Bb$
- $B ::= ac \mid \varepsilon$
- Is this LL(1)?

Decisions.. decisions.. (2)

- $A ::= ba^*Bb$

- $B ::= ac \mid \varepsilon$

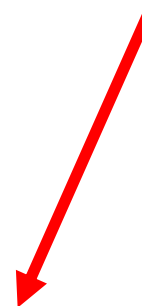
- Is this LL(1)?

- Formally, let's check:

$\text{Predict}(a) = \text{Starters}(a) = \{a\}$

$\text{Predict}(Bb) = \text{Starters}(Bb) \oplus \text{Followers}(A)$
 $= \text{Starters}(B) \oplus \text{Starters}(b)$

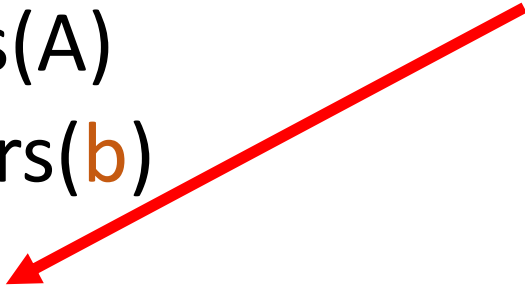
Cool property, where did
 $\text{Followers}(A)$ disappear off to?
Hint: $\text{Starters}(Bb)$ not nullable.



Decisions.. decisions.. (3)

- $A ::= ba^*Bb$
- $B ::= ac \mid \varepsilon$
- Is this LL(1)?
- Formally, let's check:

$\text{Predict}(a) = \text{Starters}(a) = \{a\}$  Not LL(1)

$\text{Predict}(Bb) = \text{Starters}(Bb) \oplus \text{Followers}(A)$
 $= \text{Starters}(B) \oplus \text{Starters}(b)$
 $= \{a, \varepsilon\} \oplus \{b\} = \{a, b\}$ 

Sequences have decisions in them

- If we do not know where we are in the *sequence* when only looking at the current Token, then how can we claim we are LL(1)?
- $A ::= ba^*Bb$
- $B ::= ac \mid \varepsilon$

Followers Example

- Consider:

$S ::= A\$$

$A ::= BDA \mid a$

$B ::= D \mid b$

$D ::= d \mid \varepsilon$

First step: $FL_0(A) = (ST(\$) \cup ST(\varepsilon)) \setminus \{\varepsilon\} = \{\$ \}$

From the rule: $FL_0(A) = \left(\bigcup_{C \Rightarrow \alpha A \beta} \text{Starters}(\beta) \right) \setminus \{\varepsilon\}$

We see A is in the first and second rule.

Followers Example

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 $A ::= BDA \mid a$
 $B ::= D \mid b$
 $D ::= d \mid \varepsilon$

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From the rule: $FL_0(A) = \left(\bigcup_{C \Rightarrow \alpha A \beta} \text{Starters}(\beta) \right) \setminus \{\varepsilon\}$

We see A is in the first and second rule.

Second iteration: $FL_1(A) = FL_0(A) \cup FL_0(A) = \{\$ \} \cup \{\$ \} = \{\$ \}$

From the rule: $FL_{i+1}(A) = FL_i(A) \cup \dots \cup FL_i(C)$

- Where $C \Rightarrow \alpha A \beta$ and $\text{Nullable}(\beta)$

We find every rule C where A is to the left of Nullable sequences.

This would be Rule 2, because A is to the left of nothing.

Followers Example

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Final Followers Rule

- $\text{Followers}(A) = \{t \mid S \Rightarrow^* \alpha A t \beta\} \cup \begin{cases} \{\varepsilon\} & \text{if } S \Rightarrow^* \alpha A \\ \{\} & \text{otherwise} \end{cases}$
- Don't forget to union with $\{\varepsilon\}$ when $S \Rightarrow^* \alpha A$

Fixed Point

- Although the previous example was simple, some problems will require you to iterate until you hit a fixed point.
- Let's look at the Nullable inductive definitions

Nullable Example

$S ::= A\$$
 $A ::= BDA \mid a$
 $B ::= D \mid b$
 $D ::= d \mid \varepsilon$

$$N_0(S) = N(A\$) = N(A) \wedge N(\$) = N(A) \wedge \text{false} = \text{false}$$

$$N_0(A) = (N(B) \wedge N(D) \wedge N(A)) \vee N(a) = N(B) \wedge N(D) \wedge N(A)$$

$$N_0(B) = N(D) \vee N(b) = N(D) \vee \text{false} = N(D)$$

$$N_0(D) = N(d) \vee N(\varepsilon) = \text{false} \vee \text{true} = \text{true}$$

	N_0	N_1	N_2	N_3
S	F			
A	?			
B	?			
D	T			

Nullable Example (2)

$S ::= A\$$
 $A ::= BDA \mid a$
 $B ::= D \mid b$
 $D ::= d \mid \varepsilon$

$$N_0(S) = N(A\$) = N(A) \wedge N(\$) = N(A) \wedge \text{false} = \text{false}$$

$$N_0(A) = (N(B) \wedge N(D) \wedge N(A)) \vee N(a) = N(B) \wedge N(D) \wedge N(A)$$

$$N_0(B) = N(D) \vee N(b) = N(D) \vee \text{false} = N(D)$$

$$N_0(D) = N(d) \vee N(\varepsilon) = \text{false} \vee \text{true} = \text{true}$$

$$N_1(B) = N_0(D) = \text{true}$$

$$N_1(A) = \text{true} \wedge \text{true} \wedge N(A) = N(A)$$

	N_0	N_1	N_2	N_3
S	F	F		
A	?	?		
B	?	T		
D	T	T		

If you see recursion...

- $N_i(A) = N_{i-1}(A)$
- $A ::= BDA \mid a$
- Try to rewrite this without recursion
if possible, otherwise continue iterating

	N_0	N_1	N_2	N_3
S	F	F		
A	?	?		
B	?	T		
D	T	T		

If you see recursion... (2)

- $N_i(A) = N_{i-1}(A)$
- $A ::= BDA \mid a$
- Try to rewrite this without recursion
- $A ::= (BD)^*a$
- $N(A) = \text{true} \wedge N(a) = \text{false}$

	N_0	N_1	N_2	N_3
S	F	F	F	
A	?	?	F	
B	?	T	T	
D	T	T	T	

Nullable Example (3)

	N₀	N₁	N₂	N₃
S	F	F	F	F
A	?	?	F	F
B	?	T	T	T
D	T	T	T	T

Fixed Point
at **N₂ → N₃**

From your feedback:

- I won't ask for Predict sets in midterms/finals, but Nullable, Starters, and Followers is fair game
- Instead, Predict can be practiced in the first WA (to be released on Thursday)



PA2 – Intro

ASTs and Operator Precedence

Recap of PA1

- Getting started may be difficult
- Syntax Analysis can be somewhat difficult, even for miniJava (imagine C++)
- It still feels like we are far from having a fully functional compiler ... right?

PA1

- You will be happy to know, you actually accomplished quite a bit of the compiler in PA1
- PA2 can be described as two things:
 1. “Package syntax into data structures”
 2. “Operator precedence”

PA2 Expectations

- Learn about Abstract Syntax Trees
- Package the miniJava syntax into AST data structures
- Return one AST that encapsulates the entire program being compiled
- Data must be organized in a consistent manner, e.g., in a “Method List” data structure, methods appear in order as they appear in the source code

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Abstract Syntax Trees

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- Recall the graph exercise for the CFG in Lec02, we will try to build a graph like that except for the input source file
- Only syntactically valid programs have an AST
- Building an AST is *easier* with an EBNF grammar rather than the original recursive CFG,

Where *easier* in this context just means less to write down, although some problems may also arise when generating the AST grammar.

Abstract Syntax Trees

- Recall the graph exercise for the CFG in Lec02, we will try to build a graph like that except for the input source file
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Where *easier* in this context just means less to write down, although some problems may also arise when generating the AST grammar.

AST Example

- Consider the CFG:
- $S ::= E \$$
- $E ::= E \text{ Op } T \mid T$
- $T ::= (E) \mid \text{num}$
- $\text{Op} ::= + \mid *$

What is the EBNF of this?

CFG \rightarrow EBNF

CFG

- $S ::= E \$$
- $E ::= E \text{ Op } T \mid T$
- $T ::= (E) \mid \text{num}$
- $\text{Op} ::= + \mid *$

EBNF

- $S ::= E \$$
- $E ::= T (\text{Op } T)^*$
- $T ::= (E) \mid \text{num}$
- $\text{Op} ::= + \mid *$

EBNF AST

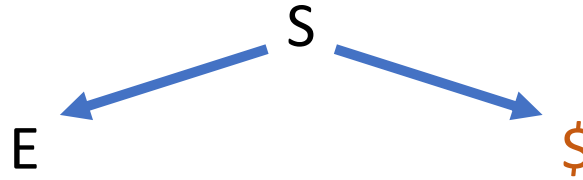
- Now that we have the grammar in the much easier EBNF, we can construct an AST.
- An AST is a graph that describes the structure of your **input source code**.

$S ::= E \$$
 $E ::= T (Op T)^*$
 $T ::= (E) \mid \text{num}$
 $Op ::= + \mid *$

AST Construction

Let's construct the syntax tree for $2 + (3 * 4) \$$

Apply: $S ::= E \$$, Left: $E = 2 + (3 * 4)$, Right: $\$$

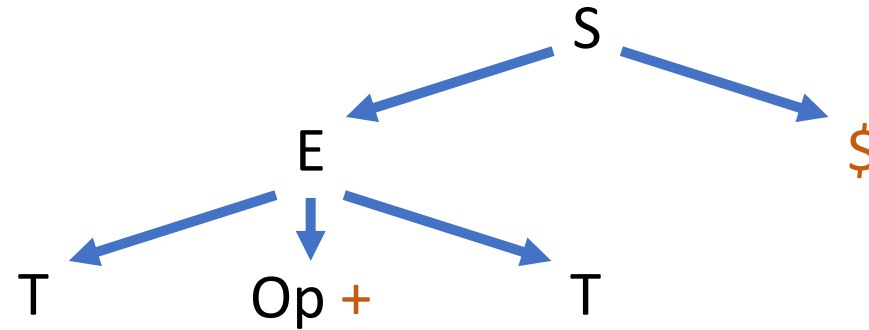


$S ::= E \$$
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AST Construction

Let's construct the syntax tree for $2 + (3 * 4) \$$

Apply: $E ::= T Op T$, Left: $E=2$, $Op=+$, Right: $T=(3 * 4)$

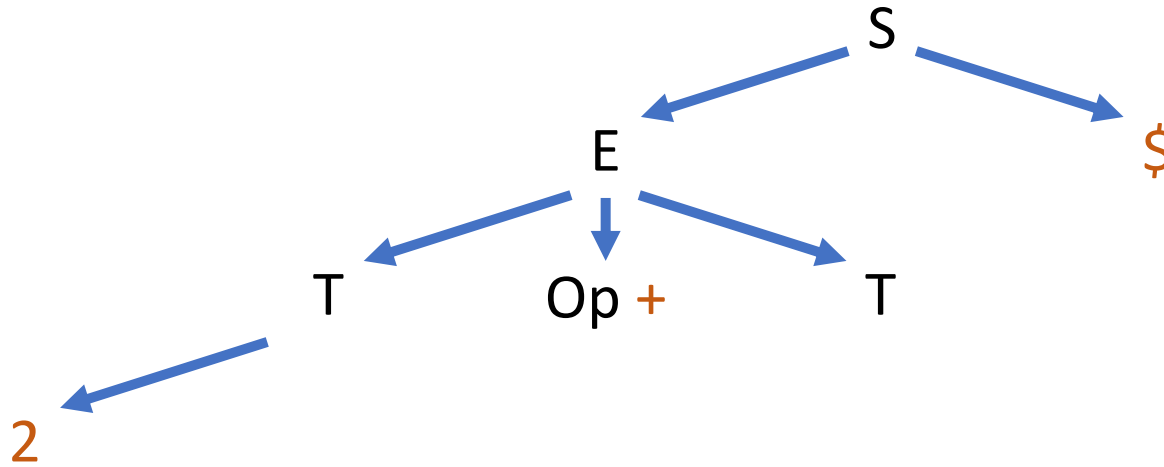


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AST Construction

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Apply: $T ::= \text{num}$



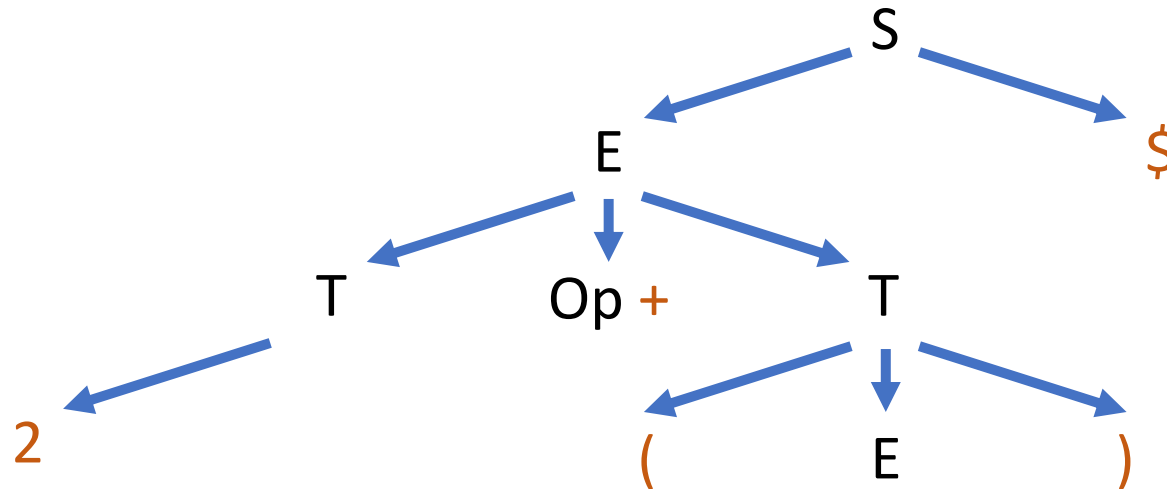


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AST Construction

Let's construct the syntax tree for $2 + (3 * 4) \$$

Apply: $T ::= (E)$, Left: $($, Middle: $E = 3 * 4$, Right: $)$

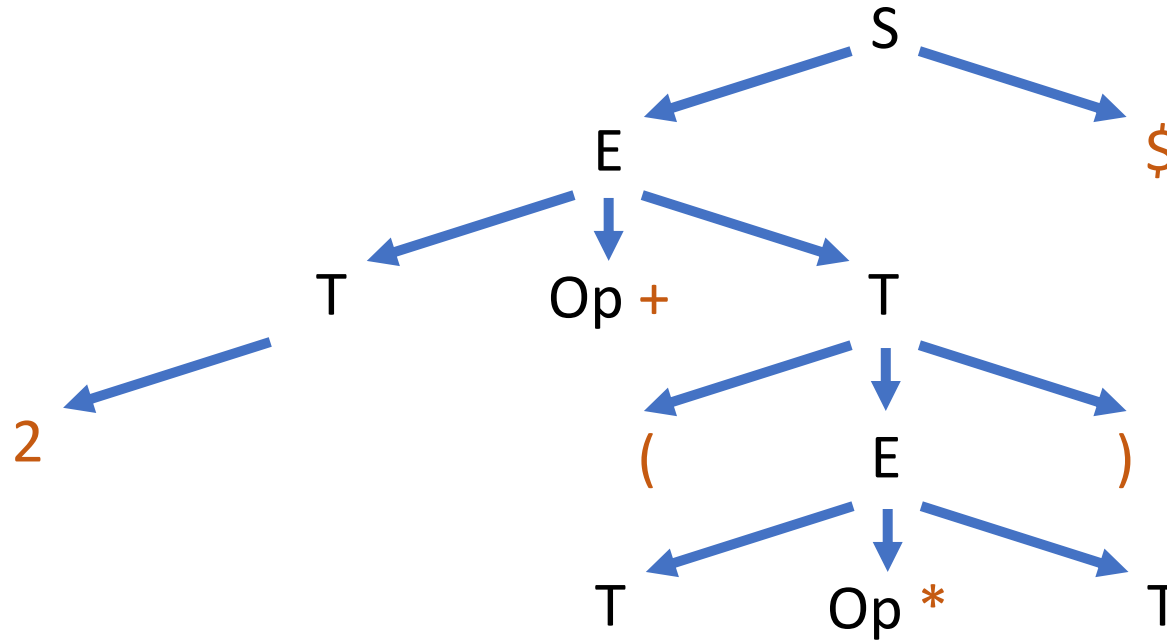


$S ::= E \$$
 $E ::= T (Op T)^*$
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 $Op ::= + \mid *$

AST Construction

Let's construct the syntax tree for $2 + (3 * 4) \$$

Apply: $E ::= T Op T$, Left: $T=3$, Middle: $Op=*$, Right: $T=4$

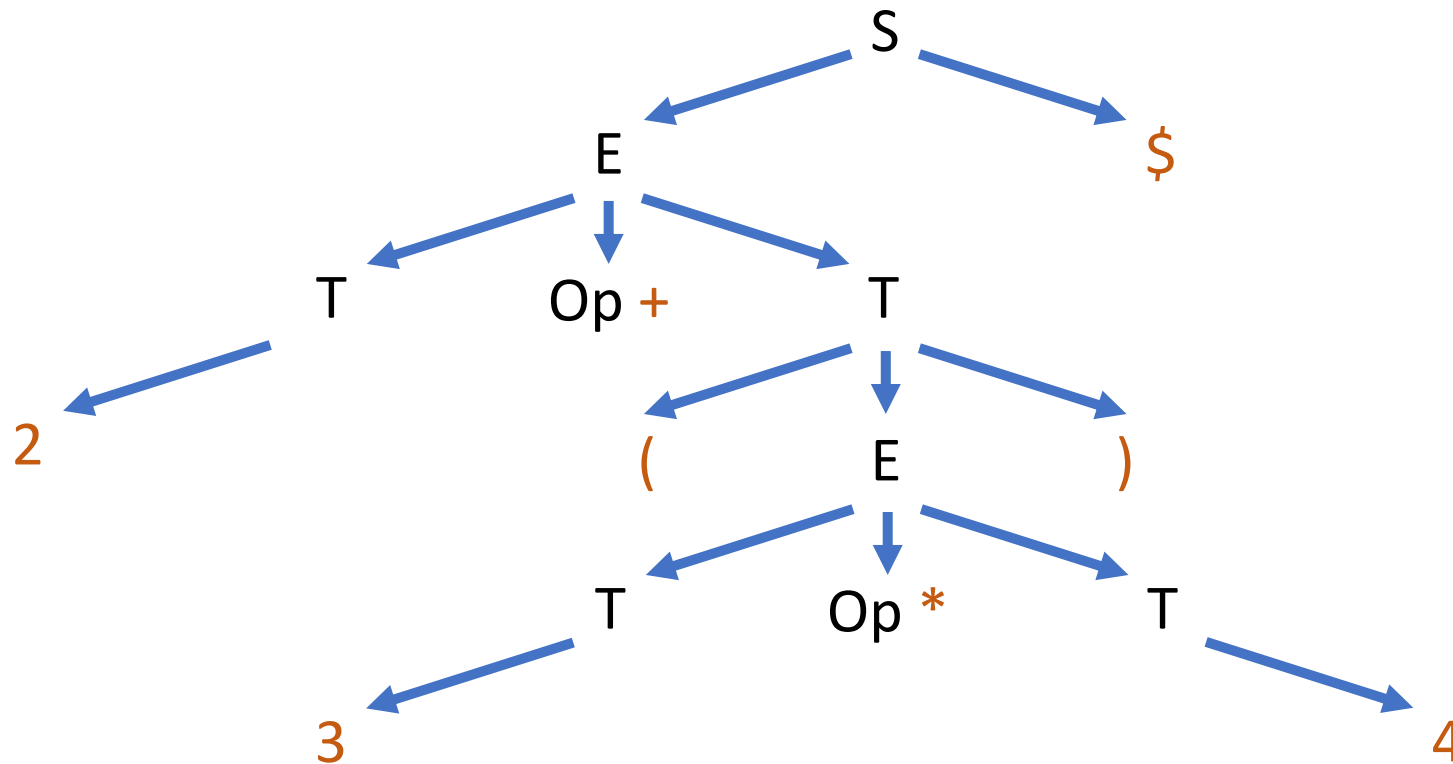


$S ::= E \$$
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 $Op ::= + \mid *$

AST Construction

Let's construct the syntax tree for $2 + (3 * 4) \$$

Apply: $T ::= \text{num}$





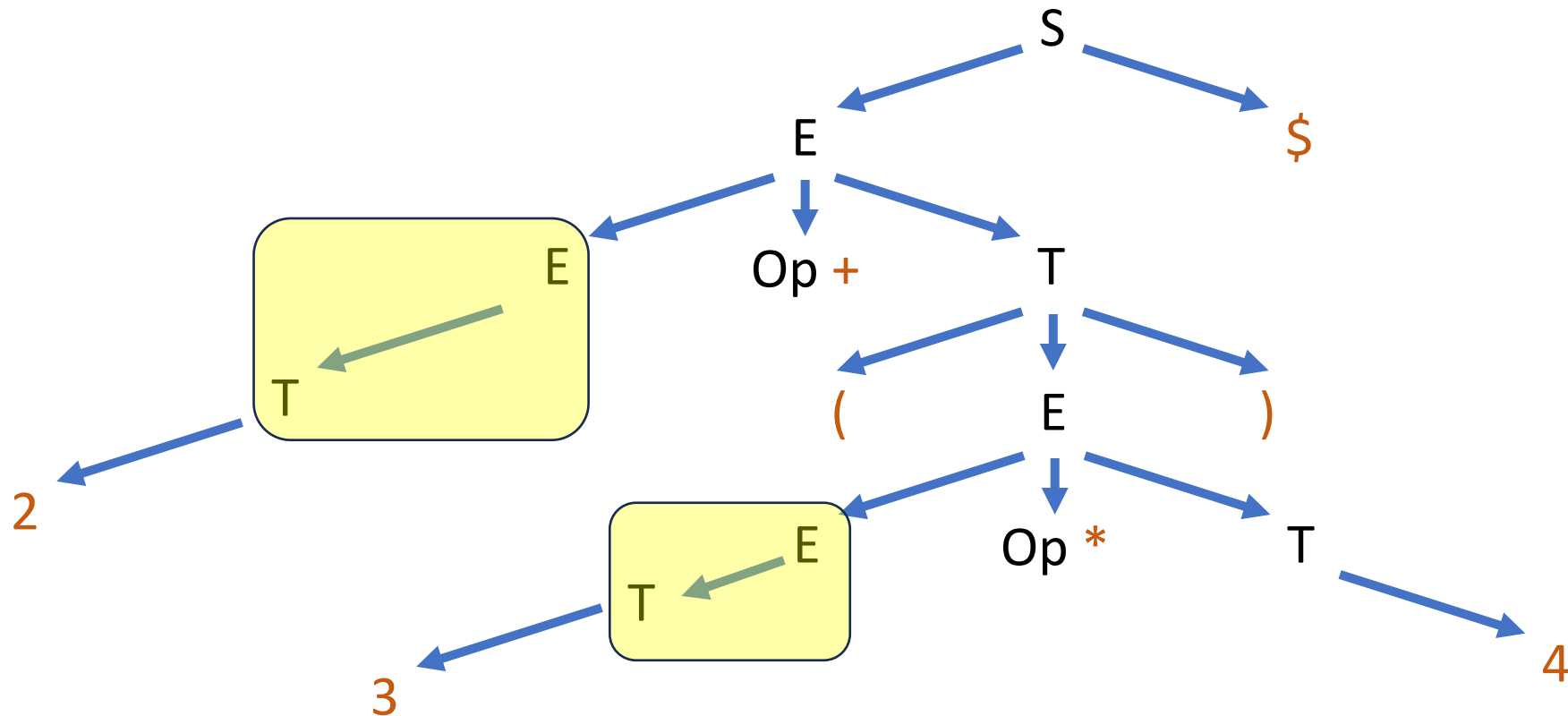
What if we used the CFG?

$S ::= E \$$
 $E ::= E \text{ Op } T \mid T$
 $T ::= (E) \mid \text{num}$
 $\text{Op} ::= + \mid *$

Without EBNF

Let's construct the syntax tree for $2 + (3 * 4) \$$

Tree is lengthier, and can get quite messy



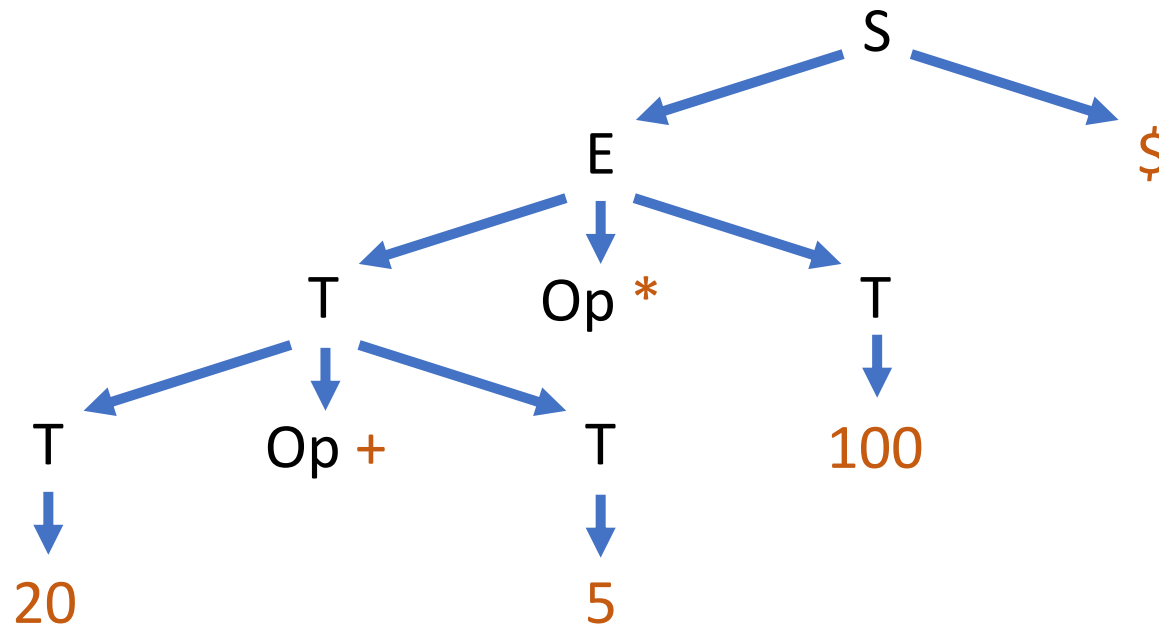


A quick look at math in expressions

More on this in Thursday's lecture (Lec07)

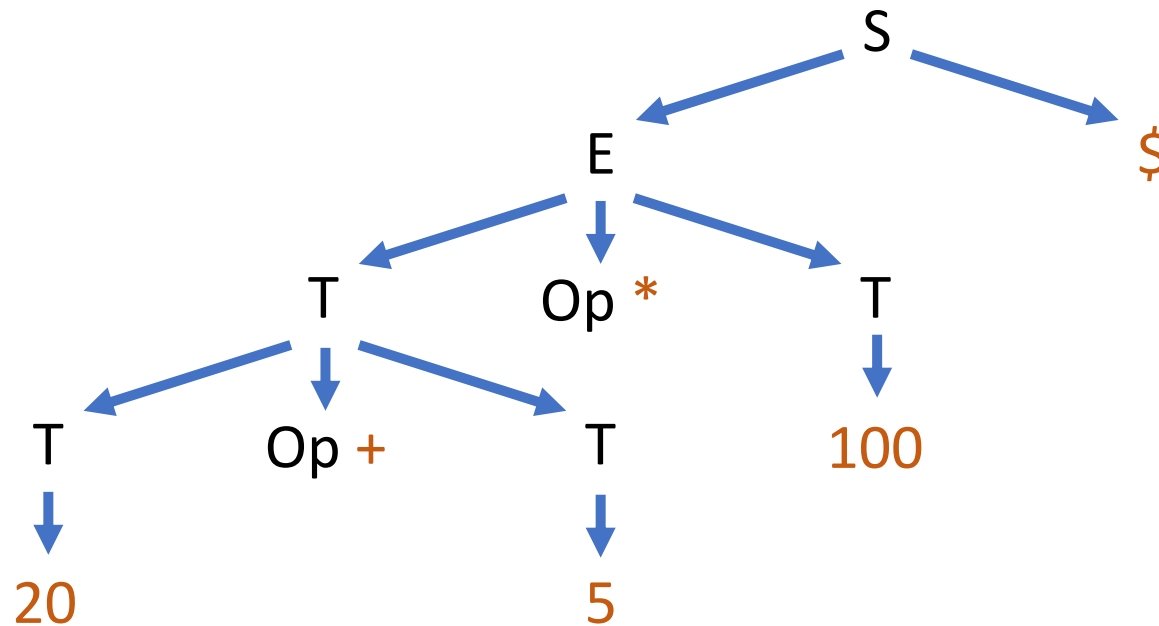
$S ::= E \$$
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Any problems with this AST?
Input: $20 + 5 * 100 \$$



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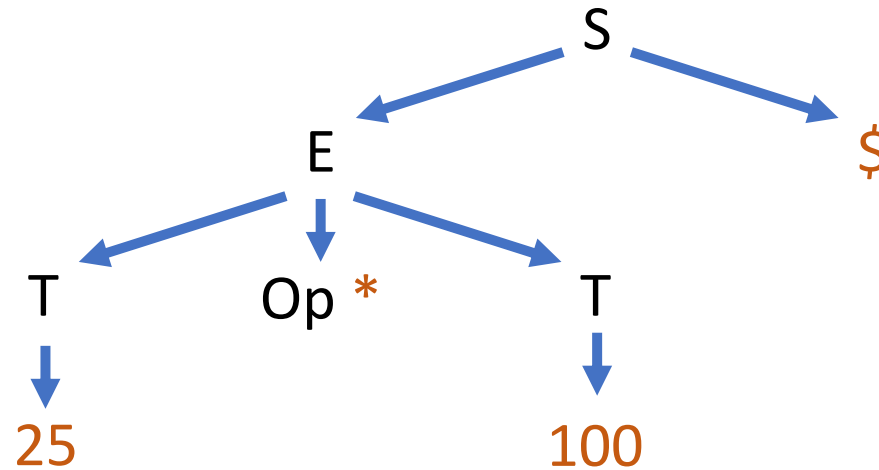
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Emulate Execution
 $20 + 5 = 25$

$S ::= E \$$
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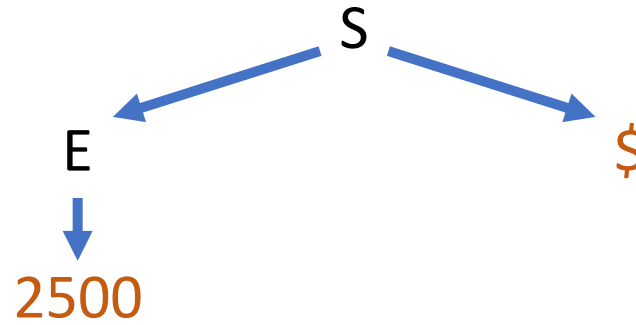
Any problems with this AST?
Input: $20 + 5 * 100 \$$



Emulate Execution
 $20 + 5 = 25$
 $25 * 100 = 2500$

$S ::= E \$$
 $E ::= T (Op T)^*$
 $T ::= (E) \mid \text{num}$
 $Op ::= + \mid *$

Any problems with this AST?
Input: $20 + 5 * 100 \$$



Emulate Execution

$20 + 5 = 25$

$25 * 100 = 2500$

But that isn't correct!

- $20 + 5 * 100$ is not 2500
- Precedence rules must be enforced for the correct AST to be generated.
- This can be tricky, but we can modify our grammar to make this quite easy (next lecture)



Abstractness of ASTs

What types of Expressions do we have?

- Consider: UnaryExpr, BinaryExpr, CallExpr, LxExpr, RefExpr, LiteralExpr, NewArrayExpr, NewObjectExpr
- All of these are an “Expression”
- So this rule: Expression Op Expression \equiv BinaryExpr
- But each of those Expressions can be any other type of Expression.

What types of Expressions do we have?

- Consider: UnaryExpr, BinaryExpr, CallExpr, LxExpr, RefExpr, LiteralExpr, NewArrayExpr, NewObjectExpr
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- Is this a syntactically valid expression?

-3 + new A()

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`-3 + new A()`

- Yes, but the types do not match, however for PA2, perfectly fine

What types of Expressions do we have?

- Is this a syntactically valid statement?

```
boolean A = -3 + new A();
```

What types of Expressions do we have?

- Is this a syntactically valid statement?

`boolean A = -3 + new A();`

- Yes, but the types do not match, and A makes no sense in its context.
- Still perfectly fine for PA2

Definitions for ASTs

- Consider $\text{WhileStmt} ::= \text{while (Expression) Statement}$
- We want to capture this in a data structure, so we create the class **WhileStmt** which extends **Statement**

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```
if( currentToken.getType() == TokenType.While ) {
```

- `accept(while); accept('(');`
- `Expression e = parseExpression();`
- `accept(')');`
- `Statement s = parseStatement();`

Definitions for ASTs

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if( currentToken.getType() == TokenType.While ) {
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- `accept(while); accept('(');`
- `Expression e = parseExpression();`
- `accept(')');`
- `Statement s = parseStatement();`
- `return new WhileStmt(e, s);`

AST Implementations

- The class definitions for ASTs are quite mundane and likely what you expect them to be.
- E.g., **TypeDenoter** is the abstract type for “Type” and `parseType` can return **ArrayType**, **BaseType**, **ClassType**, each of which extend **TypeDenoter**

AST Implementations

- The class definitions for ASTs are quite mundane and likely what you expect them to be.
- E.g., **TypeDenoter** is the abstract type for “Type” and `parseType` can return **ArrayType**, **BaseType**, **ClassType**, each of which extend **TypeDenoter**
- As such, all ASTs are already implemented and available on the course website.

PA2 Restrictions

- You must use the AST implementations available on the course website.
- The autograder checks to make sure your AST is constructed correctly and in the proper order.



Quick note on AST Grammars

AST Grammars

Consider the grammar:

- $S ::= E$
- $E ::= T (\text{Op } T)^*$
- $T ::= (E) \mid \text{num}$

- We want to parse Expressions, so create a rule:
- $S ::= E$
- For simplicity, add the $\$$ terminal
- $S ::= E \$$
 - (See augmented grammars, worth a google or check the textbook)

AST Grammars

Consider the grammar:

- $S ::= E \$$
- $E ::= T (\text{Op } T)^*$
- $T ::= (E) \mid \text{num}$

- First let's denote "E" as an "Expression" as that is the symbol in our start state
- What are the types of expressions we can encounter?

AST Grammars

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- Locate all instances of E and any non-terminal it encompasses

AST Grammars

Consider the grammar:

- $S ::= E \$$
- $E ::= T (Op\ T)^*$
- $T ::= (E) \mid num$

Locate all instances of E and any non-terminal it encompasses

- T, and T Op T

Non-terminal T, so we also have

- (E) and num

AST Grammars

Consider the grammar:

- $S ::= E \$$
- $E ::= T (\text{Op } T)^*$
- $T ::= (E) \mid \text{num}$

Looks like we have three types of expressions:

Just “T”, so:

$$T \begin{cases} (E) \\ \text{num} \\ T \text{ Op } T \end{cases}$$

AST Grammars

Consider the grammar:

- $S ::= E \$$
- $E ::= T (Op\ T)^*$
- $T ::= (E) \mid num$

$$T \begin{cases} (E) \\ num \end{cases}$$
$$T\ Op\ T$$

(E) is just an Expression that is later resolved, so this isn't unique.

AST Grammars

Consider the grammar:

- $S ::= E \$$
- $E ::= T (\text{Op } T)^*$
- $T ::= (E) \mid \text{num}$

Thus, we have two types of expressions:

$T \text{ Op } T$
 num

AST Grammars

Consider the grammar:

- $S ::= E \$$
- $E ::= T (\text{Op } T)^*$
- $T ::= (E) \mid \text{num}$

Thus, we have two types of expressions:

Define them!

$T \text{ Op } T$

BinExpr

num

LiteralExpr

Consider the grammar:

- $S ::= E \$$
- $E ::= T (\text{Op } T)^*$
- $T ::= (E) \mid \text{num}$

- Expr ::= Expr Op Expr (BinExpr)
- Expr ::= num (NumExpr)

Each option has its own AST definition, where options have an “is a” relationship with the parent type.

“NumExpr” is a “Expr”

AST creation is necessary but...

- Generating the theory for what should be in the AST grammars? **Exciting**, even if it is just “find the options.”
- Writing the code for every single AST object with the proper “is a” relationship? Well...

AST creation is necessary but...

- Generating the theory for what should be in the AST grammars? Exciting, even if it is just “find the options.”
- Writing the code for every single AST object with the proper “is a” relationship? Well...
- We’re just going to give you the code for AST objects

AST Layout from PA2 Instructions

Note: What is provided on the right is subject to clarification updates.

Always check Piazza for updates, and grab the latest PA2 instructions from the course website.

Program	::= ClassDeclaration* eot	Package
ClassDeclaration	::= class id { (FieldDeclaration MethodDeclaration)*}	ClassDecl
FieldDeclaration	::= Visibility Access Type id ;	FieldDecl
MethodDeclaration	::= Visibility Access (Type void) id (ParameterList?) { Statement* }	MethodDecl
Visibility	::= (public private)?	n/a
Access	::= (static)?	n/a
Type	::= int boolean id (int id)[]	TypeDenoter
ParameterList	::= Type id (,Type id)*	ParameterDeclList
ArgumentList	::= Expression (,Expression)*	ExprList
Reference	::= id this Reference . id	IdRef ThisRef QualRef
Statement	::= { Statement* } Type id = Expression ; Reference = Expression ; Reference [Expression] = Expression ; Reference (ArgumentList?) ; return (Expression)? ; if (Expression) Statement (else Statement)? while (Expression) Statement	BlockStmt VarDeclStmt AssignStmt IxAssignStmt CallStmt ReturnStmt IfStmt WhileStmt
Expression	::= Reference Reference [Expression] Reference (ArgumentList?) unop Expression Expression binop Expression (Expression) num true false new id() new (int id) [Expression]	RefExpr IxExpr CallExpr UnaryExpr BinaryExpr Expression LiteralExpr (IntLiteral) LiteralExpr (BooleanLiteral) NewObjectExpr NewArrayExpr

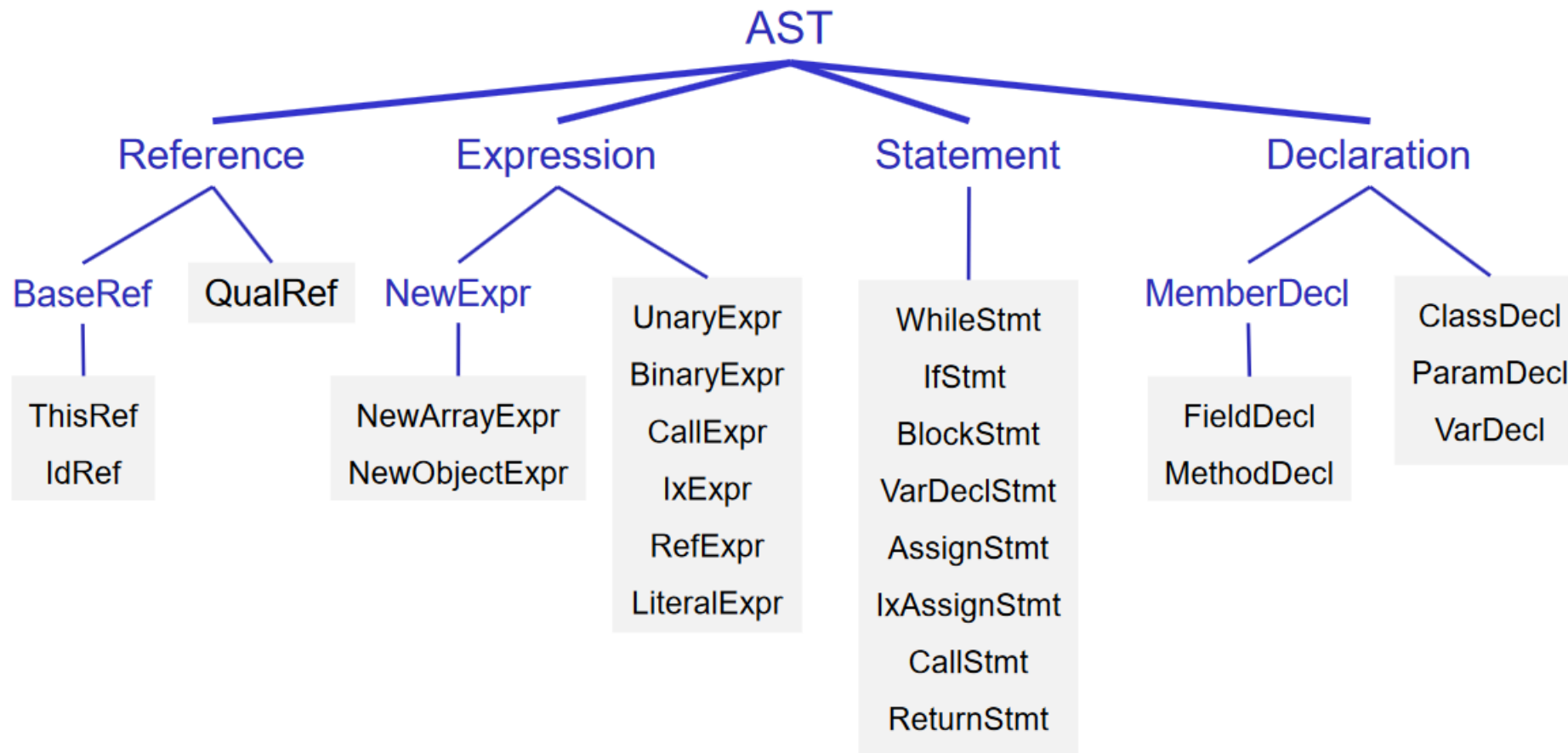


PA2 Overview

Step 1: Import

- Create a package called `miniJava.AbstractSyntaxTrees`
- Download the zip file on the course website, and import all source files into the package

Step 2: Study AST Implementations



Step 2: AST Implementations

- Package **AST** has an **add** method, and accepts **ClassDecl** to build a list of classes.
- Your **parse** method should return the **Package AST**.

Step 3: SourcePosition object

- See PA2 instructions for more details
- When debugging your code, you can enable source positions, but if you are not tracking source positions for your Tokens, then pass null whenever an AST requires a SourcePosition object.
- If you already are tracking positions, then package that data into the SourcePosition object as outlined in the instructions.

SourcePosition for ASTs

- Syntax doesn't occur at a single location, so what is a good way to implement SourcePosition?
- Up to you, but we recommend SourcePosition being overloaded with two constructors, one with just a line/col number, and another with a StartToken and EndToken, and the toString output would show the range over which lines the current syntax spans.
- Recall: This is a PA5 extra credit item

PA2 Overview

- Go through each of your parse methods and return the AST associated with that syntax.
- For example, `parseExpression` returns the generic `Expression` AST, but if the current token is “true|false”, then it returns:

`new LiteralExpr(new BooleanLiteral(theToken), theToken.position)`

- Where `LiteralExpr` “is an” `Expression`

Compiler.java Changes

- As before, output “Error” on its own line (println) if there is a syntax error, then any meaningful error messages you like
- If there are no errors, then...

```
// Call the parser's parse function  
AST programAST = parser.parse();
```

```
// If there are no errors, output our AST  
ASTDisplay display = new ASTDisplay();  
display.showTree(programAST);
```

When no errors...

- If there are no errors, ensure there is no other output other than the one generated from `display.showTree`

Debugging

- If your compiler is not passing a test, download “Gradescope Tests” on the course website for PA2, then find the associated test.
- Note: “pass119.java” is the input source file, and “pass119.java.out” is the AST display that should be generated.
- If there is an error, find the difference in your display versus the .out file

Debugging (2)

- If you need to know where in the source code something went wrong and you have implemented `SourcePosition`, then go to `ASTDisplay.java` and set the “`showPosition`” variable to `true`.
- NOTE: Only submit your assignment with `showPosition` set to `false`, otherwise the autograder will be unable to check your Compiler’s output for valid input files.

Example Output

class id {}

```
===== AST Display =====  
Package  
  ClassDeclList [1]  
    . ClassDecl  
    .   "id" classname  
    .   FieldDeclList [0]  
    .   MethodDeclList [0]  
=====
```

Example Output

```
class PA2sample {
    public boolean c;
    public static void main(String[] args) {
        if( true )
            this.b[3] = 1 + 2 * x;
    }
}
```

```
===== AST Display =====
Package
ClassDeclList [1]
. ClassDecl
.   "PA2sample" classname
.   FieldDeclList [1]
.   . (public) FieldDecl
.   .   BOOLEAN BaseType
.   .   "c" fieldname
.   MethodDeclList [1]
.   . (public static) MethodDecl
.   .   VOID BaseType
.   .   "main" methodname
.   .   ParameterDeclList [1]
.   .   . ParameterDecl
.   .   .   ArrayType
.   .   .   ClassType
.   .   .   "String" Identifier
.   .   .   "args" parametername
.   .   StmtList [1]
.   .   . IfStmt
.   .   .   LiteralExpr
.   .   .   "true" BooleanLiteral
.   .   .   IxAssignStmt
.   .   .   QualRef
.   .   .   "b" Identifier
.   .   .   ThisRef
.   .   .   LiteralExpr
.   .   .   "3" IntLiteral
.   .   .   BinaryExpr
.   .   .   "+" Operator
.   .   .   LiteralExpr
.   .   .   "1" IntLiteral
.   .   .   BinaryExpr
.   .   .   "*" Operator
.   .   .   LiteralExpr
.   .   .   "2" IntLiteral
.   .   .   RefExpr
.   .   .   IdRef
.   .   .   "x" Identifier
=====
```

Parse Example (assume no precedence)

Consider the grammar:

- $S ::= E \$$
- $E ::= T (\text{Op } T)^*$
- $T ::= (E) \mid \text{num}$

Can anyone give me the parse method for `parseS()` if it was PA1?

Then, we will add ASTs!

Parse Example

Consider the grammar:

- $S ::= E \$$
- $E ::= T (\text{Op } T)^*$
- $T ::= (E) \mid \text{num}$

Generate AST Grammars:

- $\text{Expr} ::= \text{Expr Op Expr} \quad (\text{BinExpr})$
 $\mid \text{num} \quad (\text{NumExpr})$

```
void parseS() {  
    parseE();  
    accept(EOT);  
}
```

Parse Example

Consider the grammar:

- $S ::= E \$$
- $E ::= T (\text{Op } T)^*$
- $T ::= (E) \mid \text{num}$

Generate AST Grammars:

- $\text{Expr} ::= \text{Expr Op Expr} \quad (\text{BinExpr})$
 $\mid \text{num} \quad (\text{NumExpr})$

```
Expr parseS() {  
    Expr e = parseE();  
    accept(EOT);  
    return e;  
}
```

Parse Example

Consider the grammar:

- $S ::= E \$$
- $E ::= T (\text{Op } T)^*$
- $T ::= (E) \mid \text{num}$

Generate AST Grammars:

- $\text{Expr} ::= \text{Expr Op Expr} \quad (\text{BinExpr})$
 $\mid \text{num} \quad (\text{NumExpr})$

```
Expr parseS() {  
    Expr e = parseE();  
    accept(EOT);  
    return e;  
}
```

```
Expr parseE() {  
    Expr e = parseT();  
    while(curToken==Operator) {  
        OpToken op = new OpToken(curToken);  
        accept(Operator);  
        Expr rhs = parseT();  
        e = new BinExpr(e,op,rhs);  
    }  
    return e;  
}
```

Parse Example

Consider the grammar:

- $S ::= E \$$
- $E ::= T (\text{Op } T)^*$
- $T ::= (E) \mid \text{num}$

Generate AST Grammars:

- $\text{Expr} ::= \text{Expr Op Expr} \quad (\text{BinExpr})$
 $\mid \text{num} \quad (\text{NumExpr})$

```
Expr parseS() {
    Expr e = parseE();
    accept(EOT);
    return e;
}

Expr parseE() {
    Expr e = parseT();
    while(curToken==Operator) {
        OpToken op = new OpToken(curToken);
        accept(Operator);
        Expr rhs = parseT();
        e = new BinExpr(e,op,rhs);
    }
    return e;
}

Expr parseT() {
    if(curToken==LPAREN) {
        accept(LPAREN);
        Expr eInner = parseE();
        accept(RPAREN);
        return eInner;
    } else if(...==NUM) {
        NumExpr e = new NumExpr(curToken);
        accept(NUM);
        return e;
    }
    ... error
}
```

Recommendations

- Work on operator precedence last, because everything else in the Parser is only slightly modified
- (Your implementation may require larger modifications, but hopefully nothing crazy)
- We will make operator precedence very easy in Thursday's lecture

End







